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CHARTER HIGH SCHOOL

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Parent Advisory Committee Meeting
Minutes
DATE Thursday, 10.29.2026
TIME 5:00 PM-7:00 PM

I. Welcome - - 5:10 pm Bubbles & Boards Family Night introductions - Julee Dudley, Jenny Bonilla, Sally Yung, Cassady Lopez, Jennifer Canada, Sarahi Hernandez, Cecilia Rodriguez, Norma Ruiz, Fabiola Gonzalez, Leeann Strickland.

II. Community Building Activity
   A. 5:15 pm Staff asks families if they are familiar with building their own charcuterie board, most families say no but they are interested in trying it. Many families attend and get to work on their charcuterie boards.

III. Title 1 Information
   A. 5:40 pm Alex Morrison begins by explaining the LCAP
      1. Local control and accountability plan
      2. Four goals with a focus on EL, low income and foster youth students
      3. Report on what was spent on:
         a) 100% of students feel safe here
         b) 94% feel connected and that they belong here
         c) 95% success rate
      4. Desert Sands CIS plan
         a) This plan is to improve DS low 4-5 graduation rate. With a focus on tutoring more students. Research shows that more tutoring leads to a higher credit completion rate, which will lead to graduating faster.
         b) Other funds to help student success
            (1) LREGB increase learning time, closing learning gaps, professional development
            (2) SSPDBG professional development, expand career pathways and address rising concerns
            (3) AMS - provide the school with an art and music program
            (4) CCSPP - increases student reading.

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IV. School Data Review
   A. Average student progress is 87%, the goal is 95%
   B. Average student credit completion per learning period is 3.9 credits, the goal is 5 per LP.
   C. The average credit completion in traditional school is 5 credits per learning period.
   D. Julee asks “Does anyone know when LP1 is?” A student responds that it is during the month of July. The conversation moves on to what else is happening during that time of year, its summer time and sometimes that makes it challenging for students to focus because they want to be on summer break like their siblings.
   E. Ms.Bonilla explains these are averages based on all the students at our school.
   F. 5:53 pm a parent asks “what is an LP?” Ms.Bonilla explains that this is how our school keeps track of student progress in four week increments. She advises that students want to be turning in work weekly.

V. Parent Success Strategy for Students
   A. Independent Study Skills: Chunking Credits
      1. 5:55 pm Fabiola passes out a copy of English 9A credit 1 to each family for the chunking credit activity. She also passes out post it notes and binder clips to mark the different sections to split up. The idea is to visualize doing a small chunk of the credit every day throughout the week to avoid the anxiety of looking at a 30+ page credit all at once. Since English 9A credit 1 is 30 pages long, the families are instructed to divide the pages by 5. Each small section is going to be six pages.
      2. One of our goals as a school is to teach students independent study skills, to teach them how to balance their school work throughout the week to avoid procrastination. Students learning time management along with balancing their school work through the week at home will lead to graduation faster.

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VI. Web of Support Activity
   A. Norma explains that at this school, our staff works as a team to support students. Each staff member offers their own connection to help students reach their graduation goals.
   B. The web of support activity asks for students, families and staff to get up and get in a circle together. The question is, " how can you support your student's success this school year?" Each person answers how they can be supportive while holding the ball of yarn, after they answer, they toss the yard to the next person to answer the question and so on. As people answer the question, the yarn creates visual web.

VII. Next Family Engagement Activity

VIII. School Surveys
   A. 6:18 pm The next event will be Thursday, March 26th 5:00-7:00 pm at Vincent's pizza
   B. Also back to school night will be in February.
   C. Julee asks if everyone is signed up for L4L connect. Some parents ask for help getting set up to receive the weekly school updates.

IX.
   A. Topics of Interest
      1. 6:20 pm what topics or workshops would be most useful to you and our families? Any ideas for how to increase parent attendance to these meetings? Some student/parent answers:
         a) building/decorating cupcakes
         b) Sip and paint
      2. 6:23 pm Kahoot game
   B. Climate Survey - two different QR codes are displayed, one for students and one for parents to fill out.

X. Adjourn 6:35 pm