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CHARTER HIGH SCHOOL



Parent Advisory Committee Meeting

Minutes

DATE Thursday, 9/10/2026

TIME 4:00PM-5:00PM

I. Welcome & Icebreaker

- A. **4:10 pm** Ms. Bonilla introduces herself as principal, Leeann introduces herself as a teacher and notetaker for this meeting.
- B. **4:15 pm** Icebreaker activity: Post its are passed around with the prompt, “Who or what inspires you and why?” Ms. Bonilla gives an example and explains that her mom inspires her because she has always been a hard worker that overcomes adversities.
 - 1. A parent says that her inspiration is her four children, she wants them to do better than she has done, and go farther in life than she has.
 - 2. Another parent says Jesus, her lord and savior inspire her, as well as her children, her husband, and our first responders.
 - 3. Leeann shares that she feels inspired when her students are doing well in school and when their parents are proud of them.

II. Data & Schoolwide Goals

- A. **4:20 pm** How are our students doing?
 - 1. A few highlights:
 - a) **4:30 pm** Ms. Bonilla shows the bar graph of the average credit completion over the last five years; it shows increases every year since the 20-21 school year. Although it is much better, we are still pushing to reach the same pacing as traditional schools.
 - b) Give me 5 campaign
 - (1) A parent asks “Is the average 5 per month?” Ms. Bonilla says yes, this is why we campaign the Give me 5 slogan, she goes on to explain the connection between students progressing and how this directly affects our budget vs. the traditional setting.
 - c) Tutored students complete more school work on average.



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2. Considerations:

- a) Our average is still below traditional school pacing
- b) Off campus student work patterns, time management and pacing.
 - (1) 4:32 pm This is where the parents come in and do their part by ensuring their child is working on their credits when they are at home. As this is an independent study school, its important that students are working on their credits every day at home, even when they are not at school.
- c) Independent study skills
 - (1) Independent study skills are something we're working on teaching our students more this school year, we don't assume they come here already knowing how this setting works or how to be successful in it.

B. SBAC State Tests English Language Arts

- 1. 4:35 pm Ms. Bonilla explains that a few changes we've made is that now we've moved to the Non-HQT system. So students only see their supervising teacher for most subjects unless they are enrolled in an SGI class or the math lab. To aid with this, we created the math lab for direct instruction on math. There is more math credits being turned in every LP than every before.

2. NWEA local tests

- a) Fall to spring 25-26 Reading is at 48.5% and Math is at 52%.

C. WASC Accreditation Goals 4:37 pm

- 1. Increase student credit completion
- 2. Focus on instructional professional development
- 3. College and career indicator growth
- 4. Development of students independent study skills
- 5. School culture



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III. Calendar of Events 4:40 pm

- A. September: Community Cafe Environmental Vitality
- B. October: NWEA testing, PAC/ELAC family fun night, Spirit Week
 - 1. A parent asks, “what is fire week?” Ms. Bonilla explains that it's an incentive for students to come in after break and turn in work and receive a hot bag of chips.
- C. November: Bite of reality student fieldtrip, Veteran’s day holiday, Community cafe Vitality, Thangivings Holiday Break.
- D. December: Fire week students return to school, fall graduation day, winter break
- E. January: Intervention parent teacher conference, fire week, community cafe spiritual vitality.
- F. 4:45 pm a parent asks “what is intervention PTCs is” Ms. Bonilla explains that it is a parent teacher conference for students who are specifically not meeting the school’s expectations of 30 credits for the semester.

IV. Title 1 Information 4:50 pm

- A. How is our school using title 1 funds to support student progress?
 - 1. Local control accountability plan (LCAP), which holds the school accountable for how funds are being used towards supporting the school’s goals. Our goal was reached last school year in LP’s 1-7 of last year by averaging 4.15 credits per month.
 - 2. An example would be funds going towards hiring more teachers and tutors.
 - 3. EL green status increased by 4.8%
 - 4. SBAC test scores: ELA goal met, science goal exceeded and math was slightly below standards.
 - 5. Student retention is at 89.57% our goal is to retain 95%
 - a) A parent points out that it used to be 92%. Ms. Bonilla explains that students stayed during that year but the progress was not as good

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as it is now. Our school's expectations have gone up alot, making it harder to retain students.

6. LCAP Budget for this school year.

- a) A parent asks 'How many student trips are done a year and how many students get to go?' Ms.Bonilla answers that about 25 students go on 2-3 trips per year. She also explains that the budget is lower this year and so we're going to be doing more local trips.
- b) 4:57 pm a parent asks "how does a student get picked to go?" It is explained that students must be in good academic and behavioral standing, as well as go through the interview process and maybe even write an essay.
- c) Other funds to help student success:
 - (1) LREBG - increase learning time, close learning gaps, professional development
 - (2) SSPDBG - professional development, expand career pathways, address rising costs
 - (3) AMS -
 - (4) CCSPP

V. School Survey Information

- A. October, a climate survey will be sent out parents and students to give feedback. The school with the highest participation will get a food truck for everyone. Someone asks "are these surveys anonymous?" Ms.Bonilla says yes

VI. Adjourn 5:07 pm