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CHARTER HIGH SCHOOL



## Agenda

### Parent Advisory Committee Meeting

**DATE** 8/30/2024

**TIME** 5 PM - 7 PM

Meeting Presentation Link: [8.20.24 PAC Meeting](#)

1. Welcome & Introductions
2. Data Discussion LP1 Student Outcomes
3. Formula for Success
4. Multi-Subject Support Model
5. Upcoming Events and Programs
6. Open Forum
7. Adjourn





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## Meeting Minutes

### Parent Advisory Committee Meeting

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1. Welcome & Introductions-Meeting started at 5:05 pm
  - Icebreaker-Mrs. Dudley began the meeting by doing an icebreaker. She asked parents to share their name, their child that attends our school and a fun fact about themselves. Parents and staff in the room took turns sharing a little bit about themselves.
  - All about your Admin- Once everyone had shared about themselves, Mrs. Bonilla shared a slide about herself. She shared about her family, her favorite things to do, her educational background, and her passion for working with youth. Then Mrs. Dudley shared a slide about herself as well with the same topics.
2. Data Discussion LP1 Student Outcomes- Mrs. Bonilla then shared a slide demonstrating average credit completion for students at Desert Sands. She explained that the data therein was for several years and each school month. She then asked parents to focus on the first learning period data. She shared that there's been lots of growth since several years ago when the pandemic occurred, but that the school is not where we want to be. She shared the goal that all students should be completing at least 5 credits every school month. On the following slide Mrs. Bonilla explained the difference between pacing in traditional school versus independent study. She shared a slide with information regarding the number of credits completed in one semester in traditional school and how that compares to what our students should be completing in our independent study program to ensure that students are not getting behind on their grade levels. Mrs. Bonilla also shared a pacing guide that showed how students can work at a faster pace than traditional school.
3. Formula for Success- Next, Mrs. Bonilla discussed a formula for student success. She discussed the importance of planning to do school work 6 hours a day at home. She explained that although students have the flexibility of working from home independently, students should be spending the same amount of time on school work as

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they would if they were still enrolled in traditional school. She discussed the importance of students pacing their work on a daily basis to ensure they are completing between 1-2 credits each week. Also, she discussed the importance of completing at minimum 5 credits each month, composed of 3 core credits and 2 elective credits. She explained that the reason why it's important to always turn in more core credits versus electives is because those are the ones that are the most rigorous and greatest in number toward graduation. She does not want students to get stuck at the end of their high school career with only core credits left because it's discouraging and difficult to navigate only core at that point. Mrs. Bonilla discussed ways that parents can help support their students at home. She shared the following suggestions:

- Make a school work schedule with your student for the home and respect that schedule
  - Check that the student work is fully completed
  - Ensure your child has a place to study where they can focus (Ms. Dudley mentioned that they can also consider places in the community such as the public library).
  - Ensure your students attends school every week as scheduled
  - Open lines of communication, stay informed, and respond to our calls
  - Schedule student appointments for doctors/dentists on days and times outside of the school appointment days
4. Multi-Subject Support Model- Mrs. Bonilla informed parents of a new model of teaching and learning that will be implemented in the Spring 24-25 school year. She shared that supervising teachers will be teaching all subjects and students will no longer have to go see different teachers for different needs. She shared that teachers have been partaking in instructional training and preparations to ensure they are able to support all their students over the course of this year and continuing into the new year. Mrs. Bonilla explained that math will be the only subject that will be taught by another teacher due to the challenge with math needs for the students. She explained that students would have an appointment with their supervising teacher and one with their math teacher. Here are the benefits that were shared with the parents:
- One teacher for all communication and expectations
  - Clearer picture of student progress, pacing and academic needs
  - Greater accuracy of student records and attendance
  - Greater quality time with each student
  - More manageable schedules for our teaching staff

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- Streamlined grading practices
  - Less confusion for families who are navigating multiple teacher expectations currently
  - Focused math supports to increase student growth in math
5. Upcoming Events and Programs-Ms. Dudley spoke to parents about the upcoming events and programs. She started by sharing our upcoming events, and invited them to our Open House event on October 11th, more information to come. In addition, she shared that parent teacher conferences will also be held at the end of October and beginning of November. Then she shared that we will be having a Winter Ball in December, but that it was important for students to be in positive academic standing in order to be eligible for attendance. A parent asked if graduating students would be able to attend, and Ms. Dudley shared that this would be a possibility.

Then Ms. Dudley shared that one of the programs we want to develop is a parent academy where we provide workshops and information around topics that parents are interested in. She asked what types of workshops they'd like to see facilitated by our school. Parents shared a variety of interests for both parents and some for students as follows:

- Financial Literacy (i.e. credit scores, credit establishment, and interest fees)
- Retirement Benefits considerations
- Entrepreneurship concepts for students
- Family Paint Nights (opportunities for parents and students to share time doing positive activities away from their phones together)
- Mental Health Workshops
- Music/Instruments Programming or Community resources (they were wondering if this is something the school can pay for).
- Sports Programs
- Field Trips

Ms. Dudley and Mrs. Bonilla did share some of the current opportunities for students such as, the Pathway's trips to different States and International locations, our Career Technical Education Pathways, Dual Enrollment courses, and some of the current student groups available for students to engage with their peers (i.e. Key Club, Student Leadership and Griffin Gamerz).

Crystal our School Social Worker also shared opportunities for mental health workshops through our community partners, such as Tarzana Treatment Center, Hazel Health onsite therapy services, and CARE Solace supports for adult and student needs. She also shared



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that she can support students one on one via the workshops that the Social Work Department puts together for students on campus and would be available to set some of those supports up.

6. Open Forum- Lastly, Ms. Dudley asked parents if they had any questions for us during our open forum and here were some of the questions or comments shared:

A parent shared that her younger children attend iLead Charter schools and they provide payment for music/instrument/dance classes and wanted to also share in the sentiment that she thought it would be good for us to be able to provide similar programming.

Another parent shared feedback about our cleaning protocols due to the uptick in Covid and Monkey Pox in our communities. She was wondering if we are refilling our sanitizers and if we are cleaning/sanitizing the building throughout each day. She said she was concerned about that. Ms. Bonilla explained that the school does get cleaned every evening and that we would ensure to remind staff about refilling the hand sanitizers. Ms. Dudley explained that we do have supplies and continue to order for those particular needs.

Another parent asked if we could help support her daughter with time management support and mental health supports. Crystal, the School Social Worker said that she would connect with her after the meeting to set that up.

A couple of parents also requested for the school to send them a list of the available electives offered in our school. Mrs. Bonilla had them share their names, phone numbers, and emails, so that she could send them that information.

7. Adjourn- Mrs. Bonilla and Ms. Dudley then thanked the parents and families for attending and invited them to future parent meetings. They asked them to enjoy the food and offered to speak individually after the game if they wanted to chat about personal questions. The meeting ended at 6:45 pm and parents and students ate and left by 7:00 pm.