

English Learner Advisory Committee (ELAC) Minutes
2nd Quarter Meeting

School: **Desert Sands Charter High School**

Meeting Date: **October 27th, 4:00PM**

Date Completed	
10.27.2023	1. Election of members
	2. Training of members on their responsibilities
8.18.2023	3. Completion of the School's Needs Assessment
8.18.2023, 10.27.2023	4. Parents review and comment on programs and services for English Learners
	5. Recommended actions to support regular school attendance
10.27.2023	6. Advise the PAC on the LCAP and LCP.

<p>Names of Elected ELAC Parent Members (Please include the phone numbers.)</p> <p>PRESIDENT: Dyllon Patton (Jasmine Hodge's Parent) Cell: (661) 221-8644</p> <p>VICE PRESIDENT:</p> <p>SECRETARY: Ana Diaz (Bryan Guillen's mother) Cell: (818) 799-5823</p>	<p>Names of Committee Members (site staff, site administration, community members and other parents)</p> <p>1. Jenny Bonilla (Principal) 2. Jennifer Canada (ELD Lead) 5. Karlem Agassini (EL Parent) 6. Pablo Rosas (EL Student) 7. Ana Diaz (EL Parent) 8. Bryan Guillen Diaz (EL Student) 9. Jasmine Hodges (EL Student) 10. Vijay Eagar (EL Parent) 11. Mercy Sagar (EL Student) 12. Dyllon Patton (EL Parent)</p>
<p>Guest/Presenters: Alexander Morris Olga Melikova</p>	<p>Child Care Provided: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>Interpreter(s) (Name and Language): Olga Melikova, Jenny Bonilla</p>	<p>Were the handouts translated? (Indicate languages translated) Yes, translated into Spanish</p>

Meeting Minutes:

Call Meeting to Order

Jennifer Canada began the meeting at 4:12PM in person at the Desert Sands Lancaster Site Conference Room. It was determined that interpretation in Spanish is needed; presentation was led in English and Spanish.

Welcome and Introductions

Jennifer introduced the meeting presenters and the guests and introduced herself as one of the two new ELD Leads of the Lancaster site.

Title 1 Funding and LCAP Goals

Alexander Morris presented the Title 1 information for the school and shared that the Title 1 funds are funds for closing the achievement gap, and provides goals and actions to improve student outcomes for all students. He mentioned that the focus of Desert Sands is on math and then shared last year's 22-23 data on math, which showed 448 students who completed math tests and also showed 52% growth.

After the data piece, Alex presented to parents the information about the school's need to involve parents and families to help inform the needs of students. He shared "we want to know the areas in which we can improve to implement systems and support student growth." Upcoming parent engagement activities were shared, such as Back to School Night, PTCs, Trunk or Treat, Parent Workshops/Trainings, and School Family Events.

Lastly, Alex shared the parents' right to know, elaborating that parents may request information of qualification of employed teachers, tutors, and paras. He specified that all Desert Sands teachers are qualified to be teachers in the state.

What is ELAC?

At 4:22, Jennifer introduced ELAC and shared that it stands for English Learner Advisory Committee. She shared that we are here to celebrate our multilingual learners and their families.

Purpose of ELAC

After the introduction to ELAC, at 4:23, Jennifer shared the purpose of these meetings and that it is important that parents participate so that we are able to get their feedback on the EL program and be able to drive change. She shared that the purpose of the committee is to: advise school leadership; establish a two way communication; meet 4 times per year minimum;

and to establish a committee with members. She also shared that students who have been reclassified may join the ELAC for up to two years after reclassification.

Reclassification Awards Ceremony

At 4:26, Jennifer announced that she will lead the Reclassification Awards Ceremony, and shared the meaning and requirements of reclassification. At 4:29 the ceremony began, and each student that was present was called up to receive their award. Three students received their reclassification awards. Another student who was present but not reclassified was recognized by Jennifer for his hard work and leveling up in his reading levels in the past school year.

EL Program at Desert Sands

At 4:33, EL Program offerings at the school were covered: one-on-one instruction and tutoring, classes, academic advising, care team support, community events, ELPAC test prep, trips, and forthcoming EL club.

Connecting to Students

At 4:35, Jennifer led a small interactive activity with the families present and asked parents to ask their children, and for children to ask their parents, how they are doing and what are some of the things they are struggling with now or in their youth (for parents). Parents talked with their students one on one for a few minutes. After this activity was over, Jennifer stressed the importance of connecting with our families and for parents to talk to their kids about how they are doing to better establish those relationships.

School Expectations and Events

At 4:37, Jenny Bonilla shared the school expectations with the families present. At 4:39, she shared the school events that will be coming up, such as Trunk or Treat, PTCs, and Veteran's Day school holiday on 11.10.

LCAP Goals and ELL Data

At 4:41, Jennifer and Jenny shared the LCAP Goals, which are: Increase academic progress; Students gain skills for college and career readiness; Increase student retention, and Increase educational partner engagement.

At 4:42, Jennifer covered the current ELL data

Needs Assessment

At 4:43, Jennifer asked parents to partner up with another parent and discuss the following questions: How has been the school experience for you so far, and what kind of supports you would like to see offered in or out of school?

One parent said that their students prefer this school model to a regular district classroom model and that it is a successful program. Second parent shared that he has the same experience. Another parent said that they see a financial literacy need for young adults and they would like to see a workshop for students and young adults. Another parent asked about the time planning of events and how that would help parents in planning out their schedules.

At 4:55, Jennifer led the participants of the meeting through the Needs Assessment Survey so that parents were able to complete the survey.

School Responsibilities to the ELAC and ELAC Office roles.

At 5:00, the school responsibilities to the ELAC were covered, and the ELAC Officer roles were also covered. Jennifer asked Ana Diaz, who was the secretary last year, to share out her experience from that seat.

Review of Roberts Rule of Order and Election

At 5:04, Robert's Rule of Order was briefly explained and attendees were asked if anyone would like to volunteer to run for any of the roles for the officers. For the president role, Dyllon shared that he volunteers himself for the president role. Olga Melikova moved the motion for Dyllon to be the ELAC president. Jenny seconded the motion, and it was put to vote. The committee voted unanimously for Dyllon to be the president at 5:09.

For the secretary role, Ana shared that he volunteers herself for the secretary role. Jennifer moved the motion for Ana to be the ELAC secretary. Dyllon seconded the motion, and it was put to vote. The committee voted unanimously for Ana to be the secretary at 5:15.

Questions and Comments

There were no questions or comments from the floor.

Future Agenda Items

Future Agenda Items were covered. and it was shared that the meeting date for the next meeting will be modified due to an error in scheduling.

Adjournment

Meeting was adjourned at 5:17PM.